JUSTICE DEPARTMENT REPORT Consent Order

C. Reporting Requirements

#1

The total number and percentage of students, by race/ethnicity and grade level, assigned to each school operated by the District. Data Attached

#2

For each classroom in each school, the total enrollment in the class, by race/ethnicity; the grade served; and the subject or program of the class, specifically indicating any grouping or assignment by ability, achievement, or other basis such as advanced placement or honors classes programs for students designated as educable mentally handicapped or learning disabled, gifted and talented programs, or limited English proficient classes. Data Attached

#3

The total number of students who have requested intra-district transfers, indicating for each such request: the student's race/ethnicity; grade; sending school (school the student is zoned to attend); receiving school (school to which transfer is sought); reason for the transfer request; whether the District granted or denied the transfer; and the reason for granting or denying the transfer. The District shall provide the same information for inter-district transfers.

Majority to Minority Transfers

	Race/		Sending	Receiving
*******************************	Ethnicity	Grade	School	School
Approved				
	Black	4	Northwest	Southwest
	White	4	Somerville	Jefferson
	White	2	Somerville	lefferson
	White	K	Somerville	Jefferson
	Hispanic -	K	Moscow-LaGrange	Oakland
Denied				
	Latin	1	Oakland	Southwest

#4

The total number and percentage of teachers and administrators, by race/ethnicity and position, assigned to each school operated by the District, specially indicating all full-time teachers, part-time teachers, principals and assistant principals, and other certificated personnel, such as guidance counselors and librarians. Data Attached

#5

The total number and percentage of non-certificated staff, by race/ethnicity and position, assigned to each school operated by the District. Data Attached

Fayette County Schools Desegregation Report - Students - 2008

Schools	Black	%	White	%	Other/ Specify	%	Total
Central Elementary School							
Kindergarten	42	72%	13	22%	3	5%	58
First Grade	43	77%	9	16%	4	7%	56
Second Grade	31	66%	16	34%	0	0%	47
Third Grade	30	70%	13	30%	0	0%	43
Fourth Grade	41	79%	9	17%	2	4%	52
Fifth Grade	32	67%	16	33%	0	0%	48
SPED	7	78%	2	22%	0	0%	9
Total	226	72%	78	25%	9	3%	313
East Jr. High School	Black	%	White	%	Other/ Specify	%	Total
Sixth Grade	104	70%	39	26%	6	4%	149
Seventh Grade	92	72%	33	26%	3	2%	128
Eighth Grade	117	75%	36	23%	3	2%	156
SPED SPED	7	88%	$\frac{30}{1}$	13%	0	0%	8
	320		 	25%	12	3%	441
Total	320	73%	109	23%	12	370	
					Other/		
Fayette-Ware High School	Black	%	White	<u>%</u>	Specify	%_	Total
Ninth Grade	175	71%	64	26%	8	3%	247
Tenth Grade	176	72%	60	25%	8	3%	244
Eleventh Grade	166	79%	41	19%	4	2%	211
Twelfth Grade	178	79%_	42	19%	6	3%	226
SPED	1	50%	1 1	50%	0	0%	2
Total	696	75%	208	22%	26	3%	930
	511-		1071-25	%	Other/	%	Total
Jefferson Elementary	Black	%	White	8%	Specify	8%	26
Kindergarten First Grade	22 26	85%	0	0%	0	0%	26
<u> </u>		100%				9%	
Second Grade	26	81%	3 2	9%	3 2	9%	32 22
Third Grade	18	82%	3	9%	2		-
Fourth Grade	20	80%		12%		8%	25
Fifth Grade	21	100%	0	0%	0	0%	21
SPED	0	000/	0	70/	0	60/	·
Total	133	88%	10	7%	9	6%	152

		**************************************			Other/		
LaGrange/Moscow Elem.	Black	%	White	%	Specify	%	Total
Kindergarten	37	88%	5	12%	0	0%	42
First Grade	28	76%	8	22%	1	3%	37
Second Grade	34	74%	9	20%	3	7%	46
Third Grade	44	83%	7	13%	2	4%	53
Fourth Grade	32	80%	3	8%	5	13%	40
Fifth Grade	36	90%	4	10%	0	0%	40
SPED	0		0		0		0
Total	211	82%	36	14%	11	4%	258
					Other/		
Northwest Elementary	Black	%	White	%	Specify	%	Total
Kindergarten	18	78%	3	13%	2	9%	23
First Grade	16	80%	3	15%	1	5%	20
Second Grade	22	85%	4	15%	0	0%	26
Third Grade	17	85%	1	5%	2	10%	20
Fourth Grade	11	73%	4	27%	0	0%	15
Fifth Grade	15	100%	0	0%	0	0%	15
SPED	0	·····	0	······································	0		0
Total	99	83%	15	13%	5	4%	119
					Other/		
Oakland Elementary	Black	%	White	%	Specify	%	Total
Kindergarten	50	33%	95	62%	8	5%	153
First Grade	44	32%	84	61%	9	7%	137
Second Grade	44	29%	102	67%	6	4%	152
Third Grade	54	38%	81	57%	7	5%	142
SPED	2	40%	3	60%	0	0%	5
Total	194	33%	365	62%	30	5%	589
			1		Other/		
Somerville Elementary	Black	%	White	%	Specify	º/o	Total
Kindergarten	6	20%	24	80%	0	0%	30
First Grade	10	22%	34	76%	1	2%	45
Second Grade	10	26%	28	72%	1	3%	39
Third Grade	8	22%	28	76%	1	3%	37
Fourth Grade	10	23%	34	77%	0	0%	44
Fifth Grade	10	32%	21	68%	0	0%	31
SPED	0		0	·····	0		0
Total	54	24%	169	75%	3	1%	226
							
					Other/		
Southwest Elementary	Black	%	White	%	Specify	%	Total
Fourth Grade	53	43%	62	50%	8	7%	123
Fifth Grade	44	33%	83	61%	8	6%	135
SPED	3	100%	0	0%	0	0%	3
Total	100	38%	145	56%	16	6%	261
			 		·		T
Į	· •		1				1

					Other/		
West Jr. High School	Black	%	White	%	Specify	%	Total
Sixth Grade	60	47%	63	49%	6	5%	129
Seventh Grade	54	47%	47	41%	13	11%	114
Eighth Grade	68	55%	49	40%	6	5%	123
SPED	1	33%	1	33%	1	33%	3
Total	183	50%	160	43%	26	7%	369
					,		

Fayette County Schools Desegregation Report - 2008

Schools	Black	%	White	%	Other/ Specify	%	Total
Principals/	1 21001	70	WHITE	70	Specify	70	IVtai
Asst. Principals							
Central Elementary	1	100%	0	0%	0	0%	1 1
East Jr. High	i	50%		50%	0	0%	2
Fayette-Ware	3	75%	$\frac{1}{1}$	25%		0%	4
Jefferson Elementary		100%	0	0%	0	0%	$\frac{1}{1}$
LaGrange/Moscow	1	100%	T o	0%	0	0%	1 1
Northwest Elementary	1 1	100%	Ö	0%	0	0%	1
Oakland Elementary	1	50%		50%	0	0%	2
Somerville Elementary		100%	1 0	0%	0	0%	1
Southwest Elementary	l ō	0%	T i	100%	Ŏ	0%	1 1
West Jr. High School	1	50%	1	50%	0	0%	1 2
Total	11	69%	5	31%	0	0%	16
Teachers Central Elementary	11	42%	15	E00/		00/	
East Jr. High	17	53%		58% 47%	0	0%	26
Fayette-Ware	47	66%	15		0	0%	32
Jefferson Elementary	13	72%	24 5	34% 28%	0	0%	71
LaGrange/Moscow	11	42%	15	58%	0	0% 0%	18 26
Northwest Elementary	9	56%	7	44%	0	0%	16
Oakland Elementary	15	33%	29	64%	1	2%	45
Somerville Elementary	3	13%	21	88%	0	2% 0%	24
Southwest Elementary	8	40%	12	60%	0	0%	20
West Jr. High School	17	59%	12	41%	0	0%	29
	A 294 .4	4.0.07	.0.000.000				
Total	151	49%	155	50%	1	0%	307
Teacher Assistants							
Central Elementary	8	100%	0	0%	0	0%	8
East Jr. High	5	100%	0	0%	0	0%	5
Fayette-Ware	6	100%	0	0%	0	0%	6
Jefferson Elementary	3	75%	1	25%	0	0%	4
LaGrange/Moscow	5	71%	2	29%	0	0%	7
Northwest Elementary	3	75%	1	25%	0	0%	4
Oakland Elementary	8	89%	1	11%	0	0%	9
Somerville Elementary	2	40%	3	60%	0	0%	5
Southwest Elementary	3	75%	1	25%	0	0%	4
West Jr. High School	3	100%	0	0%	0	0%	3
Total	46	84%	9	1.6%	0	0%	55

Office Staff	Black	º/o	White	0/6	Other/ Specify	%	Total
Central Elementary	2	100%	0	0%	0	0%	2
East Jr. High	2	100%	0	0%	0	0%	2
Fayette-Ware	3	75%	1	25%	0	0%	4
Jefferson Elementary	2	100%	0	0%	0	0%	2
LaGrange/Moscow	2	100%	0	0%	0	0%	2
Northwest Elementary	2	100%	0	0%	0	0%	2
Oakland Elementary	1	33%	2	67%	0	0%	3
Somerville Elementary	0	0%	2.	100%	0	0%	2
Southwest Elementary	1	50%	1 1	50%	0	0%	2
West Jr. High School	1	50%	1	50%	0	0%	2
Total	16	70%	7	30%	0	0%	23
		····					
Cafeteria			 	***	 	60'	
Central Elementary	4	67%	2	33%	0	0%	6
East Jr. High	6	75%	2	25%	0	0%	8
Fayette-Ware	14	93%	1 1	7%	0	0%	15
Jefferson Elementary	5	100%	0	0%	0	0%	5
LaGrange/Moscow	6	86%	1	14%	0	0%	7
Northwest Elementary	3	75%	1 1	25%	0	0%	4
Oakland Elementary	7	100%	0	0%	0	0%	7
Somerville Elementary	5	83%	1 1	17%	0	0%	6
Southwest Elementary	3	60%	2	40%	0	0%	5
West Jr. High School	7	100%	0	0%	0	0%	7
Totai	60	86%	10	14%	0%	0%	70
				 			
Custodians							
Central Elementary	2	100%	0	0%	0%	0%	2
East Jr. High	2	100%	0	0%	0	0%	2
Fayette-Ware	6	100%	0	0%	0	0%	6
Jefferson Elementary	2	100%	0	0%	0	0%	2
LaGrange/Moscow	3	100%	0	0%	0	0%	3
Northwest Elementary	2	100%	0	0%	0	0%	2
Oakland Elementary	4	100%	0	0%	0	0%	4
Somerville Elementary	2	100%	0	0%	0	0%	2
Southwest Elementary	2	100%	0	0%	0	0%	2
West Jr. High School	2	100%	0	0%	0	0%	2
Total	27	100%	0	0%	0%	0%	27

Central Office	Black	%	White	%	Other/ Specify	%	Total
Certificated Personnel	5	38%	8	62%	0	0%	13
Non-Certificated Personnel	2	29%	4	57%	1	14%	7
Clerical	13	72%	5	28%	0	0%	18
Material Clerk	1	100%	0	0%	0	0%	1
Custodian	1	100%	0	0%	0	0%	
Total	22	55%	17	43%	1	3%	40
Bus Garage							
Maintenance	4	44%	5	56%	0	0%	9
Mechanics	5	71%	2	29%	0	0%	7
Bus Drivers	48	76%	15	24%	0	0%	63
Total	57	72%	22	28%	0	0%	79

					<u> </u>	<u> </u>	

								American	Special		
Central Elem.	H.R. No. Grade	Male	Female	Black	White	Black White Hispanic	Asian In	Indian	Eq.	LEP	Total
	22 PK	-1	9		თ	0	0	0			20
	19 PK	15	ග	15	4		0	0	د ــ		20
	3 K	13	9	12	7	ပ	0	0	.	2	22
	14 K	ဟ	10	14	3	0	0	0	ω		19
	21 K	6	<u>-1</u>	14	ပ	0	0	0	0		17
THE PROPERTY OF THE PROPERTY O	4 1st	10	6	\ 	4	\	0	0	_	ــــ	16
	13 1st	10	13	20	_	2	0	0	4	2	23
	20 1st	8	8	13	2	_	0	0			16
The same of the sa	5 2nd	7	8	<u></u>	4	Ó	0	0			15
	12 2nd	8	8	11	5	0	0	0	0		16
THE PROPERTY OF THE PROPERTY O	23 2nd	7	8	10	රා	0	0	0	0		15
The state of the s	6 3rd	26	0	17	9	0	0	0			26
**************************************	11 3rd	0	18	14	4	0	0	0	0		18
***************************************	10 4th	0	29	24	4		0	0	2	د.	29
	7 4th	20	0	14	5		0	0		-	20
***************************************	9 5th	0	18	13	5	0	0	0			18
	8 5th	29	0	19	3	. 0	0	0			29

_	_		_									
				I					American	Special		
Jellerson Flem.	No.	Grade	Male	Female	Black White	1	Hispanic	Asian	Indian	m o.	LEP Total	Total
	7 -	てス	α	7	13		0		0	0		<u>-</u>
	15	15 PK		9	14	4			0)		200
The state of the s	<u> </u>	X	8	රා	2		n	->	O .	0	١.	1 0
	17 K	ス	S	-) -			-	10
	à o :	4 ;	1 0			-		C	0			1 3
	o	0 101	2	0		c	0	0	0	0		3
	. 0	0 151	o	6		0	0	0	0	0		25
		Day Sud	α	9			2	0	0	0		17
	. (4	2na	13.1	5	13	2		0	0	0		16
		Jara		13			2	0	0	0	2	20
The second large was an annual to the second		2 4 Th	10	15	20	w	2	<u> </u>	0		S	20
	5	uicle	9	12	21	0	0	0	0			21
												1

			THE PERSON NAMED AND PERSON NAMED IN COLUMN NA	aben Lainen ar ar partir de la completa per esta de la completa de la completa de la completa de la completa d	AND THE PARTY OF T			AMARIAN TIMETERSTEEN TO THE TOTAL PROPERTY OF THE TOTAL PROPERTY O			***************************************		***************************************		The state of the s	***************************************	LaGrange/Moscow	
27 5th	26 5th	29 4th	24 4th	13 3rd	18 3rd	19 3rd	4	6	ω	7	8	9	22 X	10 K		12	H.R. No.	
5th	5th	4th	4th	3rd	3rd	3rd	4 2nd	6 2nd	3 2nd	7 1st	8 1st	X	X	X	1 PK	12 PK	Grade	
20	0	17			21		6			~						13	Male	
0	20	0	23	16	0	16	8	7	9	10		7	8	8	9	3	Female	
) 17) 19) 16	3 16	14	17	13		7	9		-2	7	5 1	6	6	7	Black	
	9	O3					12	8	***************************************	13	15	13	12	12	12	17	White	
3 0	1 0	1 0	2 5	2 0	2	3 0	2 (3	4	5 (ω	1	1	2 (3	3 (Hispanic	***************************************
0	0	0	0	0	0	0	0	3 0	0) 0	0	0	0 0	0	0	0 0	Asian	
0	0	0	0	0	0	0	0	0	C	0	0	0	0	0	0	0	Indian	American
5	_	2	0	C	C	0	2	3	2	3	0	0)) 3			Ed.	Special
			ω		2			<u>з</u>	. ,	})			3	0	_	LEP P	
20	20	17	23	1 6	21	16	14	14	18	18	19	14	ಎ	14	15	20	Total	·

Γ	T	Т	-	Т	-			T	1=	~
									TACITIMAGS! ETGIS!	
110 41	2.0	40 -	١ ٥	n t		3 8	<u>5</u> 天		7. NO.	
SIIIC	10 4(1)	7+2	1 274	2 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	4 ? !	X	大	こってス	Grade) -
	ı o	5	1 -	, u		S (70	маје	
<u>~</u>	9	3					7		Female	•
<u></u>				ੇ ਰ			0	6 10		
_	4	د- ا	. 4	. (3	^	ა -	۷.	0	White I	
_	0	2	0	,	-		0	<u>ග</u>	Black White Hispanic Asian Indian	
2	0	0	0	0	0		2	0	Asian	
<u> </u>	0	0	0	0	U		2	0		American Special
⊃	2		S	2	2		3 -		Ed.	Special
									LED.	
מְרַ	5	20	26	20	12	J.		16	LEP Total	

					***************************************																							***************************************				Cakland Elem.	
															-								****			***************************************						ziem.	!
35 3rd	36 3rd	34 3rd	38 3rd	40 3rd	33 3rd	39 3rd	19/2nd	24 2nd	23 2nd	28 2nd	21 2nd	27 2nd	25 2nd	22 2nd	31 1st	30 1st	29 1st	16 1st	32 1st	1 1st	14 1st	12 K	7 K	13 K	8 K	4 K	5 K	2 K	10 K	9 PK			
																																ide Male	
11 10		8 12							12 9													8 10							9		12	Female	***
6	<u></u>	1	7	6	8	7	5	5	5	7	5	7	7	4	7	œ	5	ഗ	7	6	6	8	7	7	රා	7		6	6	4	7 16		mary hors have a second
		8 0																				9 1									ω	Black White Hispanic	
									0			0	0	0	0	0	0	{	_	_		0					1 0				0	Asian	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	\sim	slander	Pacific
0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		Indian	American
6	4	0							7																							Ed.	Special
	اد			_				2	2		>					ω	_			2	_					_		_				LEO.	
21	2	20	20	21	21	20	15	18	21	21	19	20	19	16	19	20	19	18	20	19	19	18	19	19	20	20	18	20	20	17	19	Total	•

*****									,	***************************************		
7									American	Special		
Somerville Elem.	No.	Grade	Male	Female	Black	White	Hispanic	Asian	Indian	Ed.	LEP	Total
	07-70	てス	11	9	0	19	1	0	0	2	2 None	20
			4	<u></u>	N	ಹ	0	0	0	0 In	5	7.5
The state of the s	2	2 🗙	<u> </u>	10	4	12	0	0	0		School	18
1177		S	14	æ	ת			2		3		
	اد	3						c	0	U		22
	2.1	181	7.3	9	5	17	0	0	0	4		22
	27	Znd	9	4	4	9	0	0	0	2		<u>ت</u>
	22	2nd	8	5	4	∞	0	0		4		13
	23	2nd	<u>ග</u>	7	S		Ω	0		s		١.
	31	31 3rd	7	10	ید		2	2 0		1		2 2
	23	354	>	>				C				<u>u</u>
***************************************	70	OI CI	0 6	9	5			0	0	ω		ळ
	41.4	45	9	13	7		0	0	0	3		22
	42 410	4(n	13	9	ယ	19	0	0	0	2		22
	57 5th	oth	8	<u></u>	_ග	8	<u>o</u>	0	0	v		14
	52 5th	5th	σ.	<u>∞</u>	4	3	0	O	<u></u>	3		40

	alement a ferre		-						American Special	Special		
Southwest Elem.	H.R. No.	Grade	Male	Female	Black	White	Hispanic	Asian	Indian	Ed.	O U	Total
		14th	 		8	13		0	0			22
	2	2 4th			13			0	0			20
PROFESSIONAL FORMS A ARMININA ARMININA ARMININA SA ARMININA ARMININA ARMININA ARMININA ARMININA ARMININA ARMININA	4	4 4th	1	10	12	8	0		0	0	2	21
A STATE OF S	ر ن	5 4th	14	σ	7	12	ω	0	0	0	2	22
	0	6 4th	14	9	6			0	0	8	>	20
A STATE OF THE PROPERTY OF THE	7	7 4th	14	Ú	7			0	0	4	<u> </u>	19
The second secon	9	9 5th	10	>	9	14		0	0			21
	10	10 5th	9		8		0	0	0	0		1
	11	11 5th	11	9	5	<u>1</u> 5	0	0	0	9		20
	12	12 5th	10	10	8	10	2	0	0	5	2	20
	13	13 5th	8		4	12	2	0	0	0		18
THE REAL PROPERTY AND THE PARTY OF THE PARTY	14	14 5th	14	3	6		0	0	0			
	15	15 5th	9	9	7	8	ω	0	0.	_	3	18
The state of the s	23	23 CDC	3	ω	ω	3	0	0	0	<u>ග</u>		6

																					***************************************									East Jr.
							A PROPERTY OF THE PROPERTY OF									AA, mirroren married m														
						m ₂					6.						8					***	7							Grade
Acad. Of Read. (002)	Acad. Of Read. (001)	(004)		Reading (002)	Reading (001)	Acad. Of Read. (002)	1			Reading (002)	Reading (001)	Lang. Arts (006)	Arts	Lang. Arts (004)	Lang. Arts (003)	Arts	Lang. Arts	Lang. Arts	Lang. Arts (005)	Lang. Arts (004)	Arts		Lang. Arts (001)	Arts	Lang. Arts (005)	Lang, Arts (004)	Arts		6 Lang. Arts (001)	Class
8	13	13	10	7	10	24	9	=	10	8	9	12	15	12	13	14	13	14	7	9	9	8	14	16	9	11	11	12	12	Male
10	ω	19	12	11	12		9	17	15	16	18	20	10	11	9	15	12	8	14	9	10	14	12	1	13	<u>-</u>	15	1-1	15	Female
11	15	24	15	12	15	9	14	21	19	20	21	19				26			16				19			15		16	17	Black White
7	0	7	7	6	6	13	2	7	0	4	ත	12	7	4	ω	ω	5	1	5	2	6	ω	6	4	7	6	0	5	0	White
0			0	0		ω				0				0								2				<u>~</u>	2		0	Hispanic
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Asian Indian
0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	American Indian
10	12	0	0	0	0	9	7			0	1			14	0	0	10	3	0	12	(Special Ed.
	_					ω	>						<u> </u>				1			-	9	9		. >	의			9 1		Ē
18	16	32	22	18	22	25	18	28	25	24	27	33	25	23	22	29	25	22	21	18	19	22	26	27	22	22	26	23	17	Total

Г			-		<u> </u>		-	Т	_	-	1	1	Τ	T	1	7	_	T	T-	-	T	1	ī		1	Т-	Т	1	1	1=-	
		***************************************	And the state of t		***************************************				***	***************************************						Additional and American Control of the Property of the Propert														East Jr.	1
													***************************************						***************************************		**************************************			**************************************						Grade)
Social Studies (006)	Social Studies (005)			Social Studies (002)	6 Social Studies (001)	Science (006)	Science (UU5)	Science (004)	Science (003)	Science (002)	8 Science (001)			Science (004)	Science (003)	Science (002)		Science (006)	Science (005)	Science (004)		Science (002)	6 Science (001)		1.	Reading (004)	Reading (003)	Reading (002)	8 Reading (001)		•
<u>-7</u>	13	12		10	14	14	16	12	12	14	13	8	10	14	6	8	15	7	7	1	17	9	<u>ئ</u>	18	13	12	15	7	14	Male	
16	12	12	16	11	9	9	11	18	14	9	16	12		13	10	14	9	20	12	12	12	10	10	7	7	18	14	16	15	Female	
20	19	18	20	11	16	17	22	17	19	20	24	14	2	18	3	17	15	14	21	18	19	18	14	19	15	19	24	21	21	Black	
6	57	5	တ	10	0	6	5	12	6	ω	2	5	5	7	ယ	4	9	12	(Ji	4	8		8	5	4	10	5	2	8	Black White	
		0	1	0		0	0		1	0			_1	0	0		0	0	0		2	0	>	7	->		0	0	0	Hispanic	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Asian	
0	0	.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	Asian Indian	American
2	2	7	\	2	5	6	7		ω	4	5	ω	4	ω	5	2	4	5	4	3	_	ω						0	0	m o	Special
					_				_		4	-								\	2				<u> </u>		-			LEP Total	
27	25	24	27	21	23	23	27	30	26	23	27	20	21	25	16	22	24	27	26	23	29	10	23	25	20	32	29	23	29	otal	

Math (009) Pre-Algebra Pre-Algebra 8 Math (001)		Pre-	Mat		Mail	Math	Math	Math	Wall	/ Main	Math	Math	Math	Math	Math	6 Math		Math	Mat	Mat	6 Mat	Soc	Soc	Soc	Soc	Soc	8 500	S00	Soc	Soc	Soc	Soc	7 Soc	
(001)	200	立つではコニン		(600)								h (011)	h (010)	h (009)	h (008)	h (007)		h (005)	Math (004)	Math (003)	Math (001)	Social Studies (006)	Social Studies (005)	Social Studies (004)	Social Studies (003)	Social Studies (002)	Social Studies (001)	Social Studies (006)	Social Studies (005)	Social Studies (004)	Social Studies (003)	Social Studies (002)	Social Studies (001)	
,	<u>თ</u>	10	5	2	4	` `	1 2	4	9	0	5	5	6	9	7	9	2	8	5	8	7	10	11	19	10	10	19	18	8	<u>}</u>	ර	9	9	Male
	11	12	10	14	74	1	. 0	5	2	4	20	5	2	8		4	15	6	2	5	8	21	13		12	10	10	8	5	17	13	14	9	Female
	ದೆ	15	12	9	7.2	0	15	7	9	7	22	<u>ග</u>	Οī	12	5	5	17	9	රා	10	8	20	17	24	17	17	24	23	10	18		16	14	Black White
J	4	5	4	7	5)	ω	2	2	ω	ω	သ	3	4	3	7	0	4	N	2	7	9	6	ග	5	ω	5	2	ω	9	8	7	4	White
2	0	2	0	0	0	9	0	0	0	0	0		0		0		0		0	0	0	2	1	0	0	0	0		0	_	0	0		Hispanic
									0																			0	0	0	0	0	0	Asian
)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0			- Administration of the second	Indian
									8											- Andrews of the second of	0		6						6					ma.
		_				-				-			\perp	>	1			_	_		1	_		_				4		-		\downarrow		T O
٥	17	22	16	16	18	8	18	9	11	10	25	10	8	17	8	<u>ω</u>	17	14	7	13	15	31	24	30	22	20	29	26		28	19	23		Total

**	•	,							American	Special		
East Jr.	Grade	Class		Female	Black White		Hispanic	Asian	Asian Indian		LEP.	Total
	8	Math (004)	ග	9	14		0	0	0	0		
		Math (005)	10	6	14	2	0			0		
	The state of the s	Math (006)	6	7	12		0		0			
		Math (007)	15	7	17	5	0		0			
	8	Algebra I (001)	7	12	13	5		0	0			
		Algebra I (002)	9	12	12	9	0		0	0		
	Multi-Age	Art (001)	2	6	5	2			0			
		Art (002)	5	7	ර	6	0		0			
		Art (003)	9	7	11	5	0		0			
		Art (004)	7	10	10	7	0	0	0			
-		Art (005)		10	12	7	2		0		_	
		Art (006)	18	ර	13	9	2		0	5	N	
	Multi-Age	Computer (001)	4	13	14	2			0			
		Computer (002)	14	7	14	7	0		0			
		Computer (003)	14	10	18	5			0			
		Computer (004)	8	10	16	2	0		0		_	
		Computer (005)	9	12	17	4	0		0			
		Computer (006)	10	12	19	ယ	0		0			
	Multi-Age	Chorus (001)		15	15		0		0			
		Chorus (002)	5	8	<u></u>	2	0		0			
		Chorus (003)	5	18	21	2	0		0			
and the second s		Band (001)	22	14	30	ග	0		0			
		Band (002)	12	17	23	5	0		→			
		Band (003)	15	8	20	ယ	0		0			
	Multi-Age	Directed Studies (001)	16	0	13	8			0			
			7	4	9	2	0		0			
		Directed Studies (004)	8		9	9	1		0			
		Directed Studies (005)	14	<u></u>	15	9			0			
***************************************	6	P.E. (001)	13	12	21	4	0		0			
Address of the second s		P.E. (002)	17	7	19	ယ	2		0		2	
		P.E. (003)	9	12	13	8	0	0	0	ω		
		P.E. (005)	14	15	18	9	2		0	6	N	
		ıĮįπ	10	14	17	6	0		···->	2		
Western Committee of the Committee of th	61	P.E. (004)	12	18	21	9	0	0	0	ω		

									American	- 1	pecial		
West Jr.	Grade	Class	Male	Female	Black	White	Hispanic	Asia	Asian Indian		Ed.	EP	Total
	0	Lang. Arts (001)	13	7	8	12			0	0	0		20
		Lang. Arts (002)	13		2		*		0	0	8		24
		Lang. Arts (003)	12	9	10	9		1 0	0		0	<u> </u>	21
The same of the sa		Lang. Arts (004)	<u> </u>		9	2			9	0	5		22
		Lang. Arts (005)	16	9	12	12			0	0			25
The second section is a second section of the second section of the second section is a second section of the secti		Lang. Arts (006)	7	<u>-</u>	8	9			9		0		18
deligables of the second statement of the second state	7	Arts	7	3	7	9			9		2		17
		Arts	10	7	9	7			9	0	0		17
AND THE RESIDENCE AND THE PROPERTY OF THE PROP		Lang. Arts (003)	9	10	9	7)	0	0	ω	19
Address of the same of the sam		Lang. Arts (004)	7	9	8	6				0	0	2	16
		Lang. Arts (005)	10	11	10	9					ω		21
		Lang. Arts (006)	10	11	10	7	3				6	ω	21
	8	Lang. Arts (001)	14	5	1	∞				0	6		19
		Lang. Arts (002)	13	9	12	10				0	0		22
		Lang. Arts (003)	11	9	13	7	0			0	7		20
		Lang. Arts (004)	15	7	13	8				0	0		22
		Lang. Arts (005)	12	7	10	8					0		19
		Lang. Arts (006)	10		30	8	ω)	0	0	_	21
	0	Math (001)	11	ග	6	9	N			0	10		17
		Math (002)	13	9	10	3	C			0	0		22
		Math (003)	12	12	8	15	0			_	0		24
		Math (004)	13			12				0	2		24
		Math (005)	=======================================	- 	16 6	5	_			0	2	_	22
		Math (006)	12	9	8	1	2			0	0	2	21
	7	Math Basic (002)	12	7	9	10	0			0	9		19
		Math Basic (003)	7	ග	8	N	1						13
		Math Basic (004)	w	7	7	2				0	0		10
	AAAA Amari Amarina ahaa ahaa ahaa ahaa ahaa ahaa ahaa a	Math Basic (005)	2	9	0	ω	2			0	0	N	<u></u>
		Math Basic (006)	8	5	4	7	2			0	0	2	13
		Directed Stud. (001)	10	0	9	>	0			0	2		10
	7	Pre-Algebra (001)	7	7	<u>ග</u>	6	2			0	0	2	14
And the second s		Pre-Algebra (002)	ω	12	9	10				0		_	20
		Pre-Algebra (003)	6	5	4	ഗ				0	0		_
***************************************	8,	Algebra I (001)	15	9		ည်	0	0		0	0		24
		Algebra I (002)	1	8	8	10		0		0	_		19
		Algebra I (003)	7	10	12	4	_	0		9	0	_	17
									<u> </u>	ŀ			

Reading (006) 6 Science (001) Science (002) Science (003) Science (004) Science (005) Science (006) 7 Science (001) Science (002) Science (003) Science (004) Science (004) Science (004)										***************************************		Reading (006)		Reading (005)	Reading (004)	Reading (003)	Reading (002)	8 Reading (001)	Reading (006)	Reading (005)	Reading (004)	Reading (003)	Reading (002)	7 Reading (001)		Reading (005)	Reading (004)	Reading (003)	Reading (002)	6 Reading (001)	Math (006)	Math (005)	Math (004)	Math (003)	Math (002)	8 Math (001)	West Jr. Grade Class N	
7 11 10 11 2 3 13 14 9 17 17 17 17 17 17 17 17 17 17 17 17 17	1 1 1 1 2 3 5 1 1 8 4 9 1 7 7	11 10 11 12 13 15 11 11 11 11 11 11 11 11 11 11 11 11	12 12 13 13 13 13 10	11 12 13 15 11 11 11 11 11 11 11 11 11 11 11 11	12 13 13 14 14 9 17 12 12 12 12 12 12 12 12 12 12 12 12 12	3 3 5 1 1 8 4 9 1 7 7	13 17 17 8 14 9 17 12 1	15 11 8 4 9 1 12	11 11 8 14 9 11 12 1	11 8 14 9 11 12	8 14 9 11 2	12 12	112	12	12	1	3	17	8	10	12	<u>-</u>	5	7	10	13	13	14	13	8	8	12	œ	4	5	රා	Male	
12 8 10 6 11 7 1 7 1 1 9 0	8 10 6 11 7 11 1 9 0	10 6 6 11 7 11 1 1 0 0	6 1 1 7 1 1 1 9 a	11 7 11 19 0	7 7 1 1 9 0	11 7 11 9 a	11 7 11 9 8	7 11 9 8	<u></u>	2 0 a	9 8	α	2	6	10	8	9	6	8	9	11	9	1	à	10	9	9	9	8	12	3	7	<u> </u>	3	2		Female	-
0 8 7 ~	8 2 ~	12 -	_	1	10	0	Ω	10	<u>1</u> 3	12	9	6	9	7	ಪ	12	12	15	6	14	9	ග	9	10	11	ထ	<u>-</u>	10	10	9	4	-1	9	5	4	ហ	Black	
0 00 00	ω ω	Φ		6	8	[10	ည်	9	9	1	10	12	7	8	7	8	7	8	4	12	10	5	တ	9	12	9	 	10	 	7	8			2	ယ	White	
				3	ω				0	1	2	0	1	<u>→</u>	0		_	\		-1	2	ω	2		0	2	2	2	0	0	0	0		1	1	0	Hispanic	
) <u>-</u>	_		0	0		0	5),	0	0																										•	Į	Asiar	
2 4		***************************************				***																								***************************************						1	Asian Indian	American
4 0																																					Ed.	Special
		٠		ω		-				>											2		ŀ				2			_		-,	, ,	- >		1	LEO	
٥		19	21	16	22	- u	2 .	24	22	22	22	17	22	15	21	20	21	23	1 6	19	23	20	16	18	20	22	22	23	21	20		19		7	7	- 1	Total	

		***************************************			***					Appropriate and the second of			Harriston and the state of the									The same that the survey broadly being the same to be survey of the same transfer of the same				***************************************	The state of the s									West Jr.
					7						6						~													A THE RESERVE AND A PART OF THE PART OF TH						Grade
P.E. (006)	1		P.E. (003)	P.E. (002)		· —					P.E. (001)		Social Stu. (005)	Social Stu. (004)	Social Stu. (003)	Social Stu. (002)	8 Social Stu. (001)	Social Stu. (006)	Social Stu. (005)	Social Stu. (004)	Social Stu. (003)	Social Stu. (002)	7 Social Stu. (001)	Social Stu. (006)	Social Stu. (005)	Social Stu. (004)	Social Stu. (003)	Social Stu. (002)	6 Social Stu. (001)	Science (006)	Science (005)	Science (004)	Science (003)	Science (002)	8 Science (001)	Class
10	8	8	8	7	7	22	12	12	18	12	15	8	14	15		16	1	7	9		9	7	10	12	12	10	12	14	133	1	16	13	11	12	12	Male
1	12	7	12	6	10	0	11	13	8	14	10	6	10	7	9				12	7	12	10	රි	8	8	14	11		7	12		8		<u></u>	8	Female
9	1	8	6	5	10	13	9	15	1-1-	25	13	5	<u></u>	1	12	16	12								8		10	9					9		14	Black
10	7	5	12	5	υī	9	12	9	14	12	12	8	8		7	6	9	8	7	7							>	13	9	***************************************						Whit
	2	2	2		2	0				2	0		3	0	-1		0	-1	4			2		_					0							Hispanic
1	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	>	0	0	0				0						0	Asian
0	0																																			Asian Indian
														-			_)	0	<u> </u>	J	<u> </u>))	C	S	Ed.
=	ω	ယ	0		2	2	ω	ω	4	-	2	2	ω	<u>.</u>	<u> </u>	ယ	4	0	0	2	7	0	2	6	2	0	ω	>	<u> </u>	4		4	ယ	>	<u> </u>	-
-	2	N	2		2			ــــــ		2			N						4	_	_	2	<u> </u>	_			2							_		EP T
21	20	5	20	13	17	22	23	25	26	26	25	14	24	22	20	23	21	18	21	18	21	17	16	20	20	24	23	22	20	23	20	21	17	23	20	Total

West Jr.)							не выпавала об стінення алема на тененция палала форе стінент ін него такта	1997	•																								
Grade	8						7						NA*: ^ ~	JVIUIII-AGE							Multi-Age	Multi-Age	Multi-Age	Multi-Age	Multi-Age												
Class		P.E. (002)	P.E. (003)	P.E. (004)	P.E. (005)	P.E. (006)	Teen Living (001)	Teen Living (002)			Teen Living (005)	Toon Living (006)	reen Living (uob)	ATT (UUT)	Art (002)	Art (003)	1 CO T	Art (004)	Art (004)	Art (006)	Art (004) Art (005) Art (006) Computer (001)	(004) (005) (006) nputer	(004) (005) (006) (006) nputer nputer	Art (004) Art (005) Art (006) Computer (001) Computer (002) Computer (003) Computer (004)	Art (004) Art (005) Art (006) Computer (001) Computer (002) Computer (003) Computer (004) Computer (005)	outer outer outer outer outer outer		outer outer outer outer outer outer outer outer outer	outer	outer outer outer outer outer outer outer outer outer outer outer outer outer outer outer	outer outer outer outer outer outer outer outer outer outer outer outer outer outer	outer outer outer outer outer outer outer outer outer outer outer outer outer outer outer outer	005) 006) 006) 006) 001er 001er 001er 001er 001er 001er 001er 001er	005) 006) 006) 006) 001er 001e	002)	004) 004) 005) 006) 006) 001er 00ter	005) 004) 005) 006) 006) 006) 007) 007) 007) 007) 007
Male F	7	19	5	ü		10	2	6	4	5	D) (0 0	C.	10	7		13	13	14 3	15 6 4 3	15 6 13	13 16 16 16 10	13 14 16 16 15 16 10	13 14 16 16 16 10 17	13 14 16 16 16 10 17 17	13 14 16 16 17 17 17 17 17	13 14 16 16 15 16 10 17 17 12 7 9	13 14 16 15 16 10 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 16 16 16 10 17 7 7 9 9 4	13 14 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 15 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 15 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 15 16 16 17 17 17 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	13 14 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13 14 16 16 17 17 10 10 10 10 10 10 10 10 10 10 10 10 10
Female		9	5	9	8	7	10	5	ω	7	7	7		0:	5	7	1		9	9 9 /	9 9 /	9 9 9 -	11 9 9 9 -	11 9 9 9 7 8 11 11 11 11 11 11 11 11 11 11 11 11 11	8879999	16 8 8 1 9 9 9	6 6 8 8 1 9 9 9	5 5 5 8 8 1 9 9 9 9	4 5 6 6 6 6 7 4 9 9 9 9 7	4 4 5 0 6 8 7 9 9 9 7	22 4 4 5 6 6 6 6 7 4 4 4 9	0 0 0 0 1 8 8 6 6 6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	0 1 2 4 4 5 6 6 6 8 8 11 9 9 9 7	0 0 0 1 2 4 4 5 6 6 6 8 1 1 1 9 9 9 9	<u>1000124445668710000</u>	0 1 0 0 1 2 4 4 5 6 6 6 7 1 2 9 9 9 7	<u>1000000000000000000000000000000000000</u>
Black	8	14	5	13	9	12	6	ω	ω	ا لا	7 (1		ω	7	<u>∞</u>		10	10	10 7	10 7 12	10 12 15	10 12 10 15	10 7 7 10 15 11 10	10 10 10 10 10	10 12 11 10 10 13	10 12 10 11 10 10 10 10	10 10 10 10 10 13 13	Δ 3 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1	10 12 10 15 11 10 10 13 12 3 3	10 10 10 10 10 10 10 10 10 10 10 10 10 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1	10 10 10 11 10 10 10 10 10 10 10 10 10 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1
White	9	ಪ	ω	∞	10	5	5	6	4	ה -	D) (10	5	w	7		6	10 o	15 10 0	15 0 6	10 15 0 6	8 10 1 15 10 6	10 8 10 1 15 10 6	13 10 8 10 1 15 10 6	8 3 7 8 7 7 5 7 6	10 8 3 10 8 10 1 15 10 6	10 8 10 10 10 10 10 10 10 10 10 10 10 10 10	10 10 6 10 10 6 6 10 10 10 10 10 10 10 10 10 10 10 10 10	6 6 6 7 7 8 8 7 7 7 8 8 8 8 8 8 8 8 8 8	3 6 6 2 7 8 3 7 7 7 7 8 8 7 7 7 7 8 8 7 7 7 7 8 7 8	10 10 10 10 10 10 10 10 10 10 10 10 10 1	1 4 3 6 6 2 0 8 3 1 8 6 7 7 6 6	2 1 4 3 6 6 2 0 8 3 0 1 1 1 5 6	0 2 1 4 3 6 6 2 0 8 3 0 1 1 5 0 6	<u>10021436667666</u>	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	<u>1210214366208314867156</u>
Hispanic	o Paric																		100		3 3 3 0 0	N (4) -> -> 0 0 .	000	N	222222	0 2 2 0 2 3 4 4 0 0	10 N N O N W 1 1 C O	0 1 0 2 2 0 2 3 1 1 0 0	0 0 1 0 2 2 0 2 3 1 1 0 0	-00 - 0 0 N N O N W - 1 O O	0 - 0 0 - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00-100-2200-3-1-100	000000000000000000000000000000000000000	000000000000000000000000000000000000000	10000100100000000000000000000000000000	0 - 0 0 0 0 - 0 0 - 0 0 0 0 0 0 0 0 0 0	001000100100000000000000000000000000000
Asian		0		0																																	000000000000000000000000000000000000000
American	0						4																														000000000001100
Special)																																			
		4 1	의	5	2	ω	<u> </u>				2 2	0	2					ω.	<u>σ</u> ω.																		
Total	18	28	10	22	19	17	13		7	3 ~		13	13	9	15	14	20	23		25	25 24	25 24 25	25 24 25 21	25 24 25 21 25	25 24 25 21 25 25 20	25 24 25 27 25 20 23	25 24 25 27 27 20 20 23	25 24 25 27 27 20 23 23	25 24 25 27 27 25 20 23 15 9	25 24 25 27 27 20 20 23 15 9	25 24 25 27 27 20 23 15 9 9	25 24 25 27 27 20 20 23 15 9 9	25 24 25 27 27 27 27 27 27 27 27 27 28 9 9 9 9	25 24 25 27 27 20 23 15 9 9 9 9 9 8 8	25 24 25 25 27 27 20 20 20 6 6 8 8 8	25 24 25 27 27 27 27 27 27 27 27 27 27 27 27 27	25 24 25 27 27 27 27 27 27 27 27 27 27 27 27 27

Fayette-Ware H.S.	Class	<u>™</u>	Female	Ane B	White	I	ispanic	nic Asian	nic Asian	American American	American Special	American Special
	English I (001)	16			9	∞	mapan	0 0	0 0 0	0 0 0	0 0 0 Cd. 8	
	English I (002)	19				0	10 2	2	2 0	2 0	2 0	2 0 0 1
	English I (005)	10				>		0	0	0	0 0	0 0
	English I (006)	14				2			1 0	1 0	1 0 0	1 0 0
	English I Honors (001)	4				4		0	0 0	0 0	0 0	0 0
	English Honors (003)	3				5		0	0 0	0 0	0 0	0 0
A STATE OF THE PARTY AND THE P	English 2 (001)	14	16			7	7 0	0	0 0	0 0	0 0 0	0 0 0
	English 2 (003)	13				5			0	0	1 0 0	1 0 0
	English 2 (004)	18				5		0	0 1	0 1	0 1 0	0 1 0 5
	English 2 Honors (001)	9				8		2	2	2	2 1 0	2 1 0
	English 3 (001)	11				2		0	0 0	0 0	0 0 0	0 0 5
	English 3 (002)	11	13				4	4 0	4 0 0	4 0 0	4 0 0 0	4 0 0 0
	English 3 (003)	12					4	4 0	4 0 0	4 0 0	4 0 0 0	4 0 0 0
***************************************	English 3 (004)	16	12				Οī.	5 4	5 4 0	5 4 0	5 4 0 0	5 4 0 0
	English 4 (001)	14				4					1 1 0	1 1 0 6
	English 4 (002)	15				∞		0	0 0	0 0	0 0	0 0
A PART AND THE PART OF THE PART AND THE PART OF THE PA	English 4 (003)	16			1	4	4 0	0	0 0	0 0	0 0	0 0
	English 4 (005)	19				7			1 0	1 0	1 0 0	1 0 0
	Journalism	3				ω		0	0 0	0 0	0 0 0	0 0 0
- The second section of the second	AP Lit/Compos (001)	3				2		0	0 1	0 1	0 1 0	0 1 0
		19				8	8 1	-1	1 0	1 0	1 0 0	1 0 0
	(2007)	17				7		0	0 1	0 1	0 1 0	0 1 0
	French I (001)	300				> c		0 0				
	French I (002)	10				4		2	2 0	2 0	2 0 0	2 0 0
	French I Honors (003)	9						0	0 0	0 0	0 0	0 0
	Galeway English (001)	9)				0	0	1 0 0	1 0 0
	ContentRd/Acad (004)	15			{	0 00		0	0 0	0 0	0 0	0 0
	ContentRd/Acad (006)	15			,	၁ ဖ	ο (c) (u				
	ContentRd/Acad (007)	13 6	10	22	- 1	<u>-</u>			0 0	0	0 0	0 0
	ContentRd/Acad (008)	22			1 1	ω			1 0	1 0	1 0 0	1 0 0
THE PERSON AND THE PE	ContentRd/Aca (009)	13	12	15		7	7 3	ъ	3 0	3 0	3 0 0	3 0 0
	ContentRd/ (001)	_ 4	10	10		ω			1 0	1 0	1 0 0	1 0 0 0
	Content Kd/ (UU2)	2	9	9	i	2	2 0	0	0	0	0 0	0 0

Female Black 7 22 15 22 16 26 13 19 13 12 11 27 14 26 12 23 12 27 5 15 6 14 17 26 8 22 9 10	Class Male Female Black White Writing (001) 20 7 22 5 Writing (002) 14 15 22 6 Writing (003) 17 16 26 6 Writing Honors (001) 6 18 15 8 Algebra I (002) 8 13 12 8 Algebra 1A (001) 23 11 27 5 Algebra 1A (003) 24 12 23 10 Algebra 1A (004) 23 12 27 6 Algebra 1A (002) 12 5 15 2 Algebra 1A (002) 12 5 15 2 Algebra 1A (002) 12 5 15 2 Algebra 1B (001) 12 6 14 4 Algebra 1B (002) 23 17 26 5 Algebra 1Honors9 (002) 7 9 10 6	Class Male Female Black White Hispanic Writing (001) 20 7 22 5 0 Writing (002) 14 15 22 6 0 Writing (003) 17 16 26 6 1 Writing Honors (001) 6 18 13 19 9 0 Writing Honors (001) 8 13 12 8 1 Algebra I (002) 8 13 12 8 1 Algebra 1A (001) 23 11 27 5 2 Algebra 1A (003) 24 12 23 10 3 Algebra 1A (001) 12 5 15 2 0 Algebra 1A (002) 12 5 15 2 0 Algebra 1B (001) 12 5 15 1 0 Algebra 1B (002) 7 9 10 6 0 Algebra 1Honors (002) 7<	Class Male Female Black White White Hispanic Asian American Indian Special Ed. Writing (002) 20 7 22 5 0 0 7 Writing (003) 17 16 26 0 1 0 9 Writing Honors (001) 15 13 19 9 0 0 9 Algebra I (002) 8 13 12 8 1 0 0 7 Algebra 1A (001) 23 11 27 5 2 0 0 0 7 Algebra 1A (002) 19 14 26 7 0 0 7 Algebra 1A (003) 24 12 23 10 3 0 0 7 Algebra 1A (002) 12 5 15 2 0 0 0 7 Algebra 1B (001) 12 5 15 2 0 0 0 9	Class Male Female Black White Hispanic Asian Indian Ed. Writing (001) 20 7 22 5 0 0 Indian Ed. Writing (002) 14 15 22 6 0 1 0 0 Writing (003) 17 16 26 6 1 0 0 0 Writing (004) 15 13 19 9 0 0 0 0 Algebra I (002) 8 13 12 8 1 0 0 0 Algebra 1A (001) 23 11 27 5 2 0 0 0 Algebra 1A (002) 19 14 26 7 0 0 0 1 Algebra 1A (001) 12 5 15 2 0 0 0 1 Algebra 1A (002) 12 5 15 2 0 0
Female Black 7 22 15 22 16 26 13 19 18 15 11 27 14 26 12 23 17 26 17 26 19 10 19 24 19 26 19 26 19 26 19 26	Female Black White 7 22 5 15 22 6 16 26 6 13 19 9 13 12 8 11 27 5 14 26 7 12 23 10 12 27 6 5 15 2 6 14 4 19 10 6 19 24 4 19 26 5 8 14 8 25 27 10	Female Black White Hispanic 7 22 5 0 15 22 6 0 16 26 6 1 13 19 9 0 18 15 8 1 11 27 5 2 12 23 10 3 12 27 6 2 5 15 2 0 6 14 4 0 7 26 5 1 8 22 7 2 9 10 6 0 19 24 4 1 19 26 5 0	Female Black White Hispanic Asian Indian Special 15 22 5 0 0 0 7 15 22 6 0 1 0 7 16 26 6 1 0 0 7 13 19 9 0 0 0 9 13 19 9 0 0 0 9 13 19 9 0 0 0 0 7 11 27 5 2 0 0 0 0 11 27 5 2 0 0 0 7 12 23 10 3 0 0 0 7 12 27 6 2 0 0 0 1 17 26 5 1 0 0 0 1 18 22	Female Black White Hispanic Asian Indian Special LEP 7 22 5 0 0 0 0 7 1 15 22 6 0 1 0 0 7 1 16 26 6 1 0 0 9 1 13 19 9 0 0 0 9 1 13 19 9 0 0 0 0 9 1 13 12 8 1 0 0 0 0 1 14 26 7 0 0 0 7 1 12 23 10 3 0 0 0 7 1 12 27 6 2 0 0 0 7 1 13 12 2 0 0 0 0 1
Black 7 22 16 26 18 15 19 17 19 17 10 17 10 17 11 11 11 11 11 11 11 11 11 11 11 11 1	Black White 7 22 5 5 22 6 6 26 6 8 15 8 12 8 8 1 27 5 1 27 6 1 27 6 1 2 27 2 27 6 1 2 2 1 2 2 2 27 6 5 15 2 6 14 4 7 26 5 8 22 7 9 10 6 9 26 5 9 26 5 9 26 5 9 26 5 9 26 5 9 26 5 9 26 5 9 26	Black White Hispanic 7 22 5 0 15 22 6 0 16 26 6 1 3 19 9 0 8 15 8 1 1 27 5 2 4 26 7 0 2 23 10 3 2 27 6 2 5 15 2 0 6 14 4 0 7 26 5 1 8 22 7 2 9 10 6 0 9 24 4 1 9 26 5 0 9 26 5 0	Black White Hispanic Asian Indian Special 7 22 5 0 0 1 0 7 15 22 6 0 1 0 7 7 16 26 6 1 0 0 7 7 18 15 8 1 0 0 0 7 18 15 8 1 0 0 0 7 18 15 8 1 0 0 0 7 18 15 8 1 0 0 0 0 1 27 5 2 0 0 0 7 2 23 10 3 0 0 0 1 5 15 2 0 0 0 0 1 5 15 2 0 0 0 0 <td< td=""><td>Black White Hispanic Asian Indian Ed. LEP 7 22 5 0 0 0 0 7 1 15 22 6 0 1 0 7 1 16 26 6 1 0 0 9 1 13 19 9 0 0 0 9 1 13 19 9 0 0 0 9 1 1 27 8 1 0 0 0 7 1 4 26 7 0 0 0 7 1 4 26 7 0 0 0 7 1 5 15 2 0 0 0 12 3 2 27 6 2 0 0 0 15 1 8 22 7 2<</td></td<>	Black White Hispanic Asian Indian Ed. LEP 7 22 5 0 0 0 0 7 1 15 22 6 0 1 0 7 1 16 26 6 1 0 0 9 1 13 19 9 0 0 0 9 1 13 19 9 0 0 0 9 1 1 27 8 1 0 0 0 7 1 4 26 7 0 0 0 7 1 4 26 7 0 0 0 7 1 5 15 2 0 0 0 12 3 2 27 6 2 0 0 0 15 1 8 22 7 2<
Slack W 22 22 22 26 19 15 12 27 27 27 27 27 27 27 27 27 27 27 27 27	White White 55 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	White Hispanic 5 0 6 0 6 0 7 0 7 0 10 3 6 2 7 0 2 0 4 0 5 1 7 2 6 0 6 2 7 2 0 1 7 2 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	White Hispanic Asian American Special 5 0 1 ndian Ed. 6 1 0 7 6 1 0 0 7 8 1 0 0 7 7 0 0 0 7 10 2 0 0 7 10 3 0 0 7 10 3 0 0 12 6 2 0 0 12 6 2 0 0 12 6 2 0 0 12 9 0 0 0 12 10 0 0 0 17 1 0 0 0 17 1 0 0 0 0 1 1 0 0 0 1 1 0 0	White Hispanic Asian Indian Special LEP 5 0 0 0 7 1 6 0 1 0 7 1 9 0 0 9 1 8 1 0 0 7 1 8 1 0 0 7 1 7 0 0 0 7 1 8 1 0 0 7 1 9 0 0 0 7 1 10 3 0 0 7 1 10 3 0 0 7 1 2 0 0 0 1 1 3 0 0 0 1 1 4 0 0 0 17 1 5 1 0 0 0 1 1 <
	hite His 5 His 6 6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Hispanic 0 0 0 1 1 1 2 2 2 0 0 0 1 1 1 0 0 0 0 0	Hispanic Asian Indian Special Ed. 0 0 0 7 1 0 0 7 1 0 0 7 1 0 0 7 1 0 0 0 2 0 0 7 3 0 0 7 0 0 0 12 2 0 0 12 2 0 0 12 0 0 0 17 1 0 0 17 2 0 0 17 1 0 0 17 2 0 0 17 3 0 0 17 4 0 0 17 5 0 0 0 6 0 0 0 7 0 0 0	Hispanic Asian Indian Ed. LEP 0 0 0 Ed. LEP 1 0 0 0 7 1 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 7 1 0 0 0 12 3 1 0 0 0 15 1 1 0 0 0 15 1 1 0 0 0 0 15 1 1 0 0 0 0 15 1 1 0 0 0 0 0 15 1 1 0 0 0 0 0 15 1 1 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 0 15 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
nic Asian 0 0 0 1			Special Ed. 7 7 9 9 112 116 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Special LEP LED 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7
American American	American	Ban	005799667777	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
nic Asian American Specia 0 0 0 0 0 1 0 0 1 0 0 0 1 0 0 0 1 0 0 0 2 0 0 0 2 0 0 0 2 0 0 0 2 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	American Specia Indian Ed. Indian Ed.	Specia		

							***************************************						Vanadamin (A)			***************************************	A					The state of the s		The same of the sa					Description of the second seco						Fayette-Ware H.S
	Amer. History (001)	World History Honors (004)	World History Honors (001)		HISTORY	World History (UUZ)	World History (UU1)	Uriver's Ed. (012)	E O.		Driver's Ed. (005)	Driver's Ed. (002)	Driver's Ed. (001)	Lifetime Wellness (006)	Lifetime Wellness (005)	Lifetime Wellness (002)	Lifetime Wellness (001)	PE2 GF Athletic (001)	PE2 Athletic (002)	Phys. Ed. (006)	Phys. Ed. (005)	Phys. Ed. (004)	Phys. Ed. (003)	Phys. Ed. (002)	Phys. Ed. (001)	Gateway Bilogy (001)	Ecology (002)	Ecology (001)	Physics Honors (001)	Chemistry Honors (001)	Chemistry (002)	Chemistry (001)	Biology I Honors (001)	Biology I (009)	S. Class
	9	7	3	21	10	15	10	4	6	12	6	6	6	15	17	19	16	0	36	Οī	9	15	9	16	16	رن ن	12	15	5	7	9	10	9		Male Fer
0 0	పే	18	9	œ	10	9	ω	4	7	<u></u>	4	4	6	14	15	19	20	31	0		9	11	12	16	12	6	-3	8	თ	10	20	11	17	4	Female E
3	17	18	8	21	16	14	3	6	7	9	ග	8	10	25	22	26	27	30	34	12	12	20	16	21	18	7	17	21	9	သံ	22	꼀	41	9	Black V
1	4	7	4	7	ω	9	0	2	5	ω	4	2	2	4	9	12	7	ــــــــــــــــــــــــــــــــــــــ	2	4	රා	6	4	11	10	4	ω	2		4	7	6	<u> </u>		White
_		0	0				0	0	>	0	0	0	0	0	ــــــــــــــــــــــــــــــــــــــ	0	2	0	0	0		0		0	0	0	ω	0	0	0	0	0	_		Hispanic
	0		0	0	0	0	0	0	0	-7	0	0	0	0	0	0		0								0									Asian
)								9	0		American Indian
2			0	0	0	0	0	0	0	0		0		의	9	9	0		0	이	0	0	9		0			0		0	0	0			Ed. Sp
,	w	0		8	2	8	ω	0	ω	1	ω ^l	N	ω	(J)	10	4	9		1		7	4	(3)	21	20								***************************************		Special Ed.
	_														_	,-						444		1		5		ارد			44	1			L E P
	23	25	12	29	20	24	13	8	13	∴	10	10	12	29	32	38	36	ω ₁	36	16	18	26	21	32	28		23	23 3	10	17	29	21	1 26	10	Total

Г	\top	T	7				-	-	1	<u> </u>	- T-	Т	.		_		T		7		- -		-) .		1	1			- -	19t					
THE PROPERTY AND ADDRESS OF THE PROPERTY OF TH	***************************************								***************************************																			والمرابعة والمرا				AAAA TITTI VIIITAAN AAAAA SITTI III III III III III III III III I			***************************************		Fayette-Ware H.S.	
Financial Planning (003)	Financial Planning (002)	Financial Planning (001)		egusiness (UUZ)	egusiness (UU1)	instru. Music (003)	Instru. Music (002)	Instru. Music (001)	VISUAL ATIS 1 (003)	Visual Arts 1 (002)	Visual Arts 1 (001)		Personal Finance (010) (Q2)	Personal Finance (008) (Q2)	Personal Finance (004) (Q2)	Personal Finance (009) (Q1)	Personal Finance (007)	Personal Finanace (003) (Q1)	Contemporary Issues (001)	Sociology (005)	Sociology (004)	Sociology (002)	EconomicsHonors (002) (Q2)	Economics (004) (Q2)	Economics (002) (Q2)	EconomicsHonors (001) (Q1)	Economics (003) (Q1)	Economics (001) (Q1)	U.S. Gov.Honors(002) (Q2)	U.S. Govern. (004) (Q2)	U.S. Govern. (002) (Q2)	1	1	U.S. Govern. (001) (Q1)	120	Amer. History (007)	Class	
11	ω	7	16	8	7	7	14	7	9	14	8	4	8	9	10	5	14	7	1	7	8	6	7	9	10	7	10	12	ග	10	9	7	12	10	4	14	Male	
7		18	5	13	9	6	5	6	18	12	17	1	9	12	5	>	9	8	7	8	9	17	13	9	10	12	7	6	11	6	6	ည်	9	10	10	9	Female	
14	12					13						15																15			12				9		Black	
2	2	ω	ω	ഗ		0	7		6	7	7	0	ហ	4																							White	
	0	-	>		0	0		0	0		0		_			0		0					0					0							0		Hispanic	
0	0	_	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0																			Asian	
	***************************************																												***************************************							0		American
		0	0	0	0	0	0	0	0	0	_	0	위	9	0	9	0	0	9	0	의	의	위	0	0	0	0	0		0	0		0		0	0	Ed.	Spe
		0	N	2		0	0		ω	ω	4		4	ω	6	1	4	5	0	4	4	2	0	ω	2	0	ω	4		ω	2	0	5	N	0	2		cial
2			-1				_						_																								F	
1 <u>2</u>	14	25	21	21	16	<u>1</u>	19	ಪ	27	26	25	15	17	21	15	16	23	15	8	35	17	23	20	18	20	19	17	18	17	16	15	20	21	20	14		Total	

<u>г</u>	1	· <u>~</u>	···		, v -	- -	, i c	<u> </u>	<u> </u>		-	y.	1			- u		7 11	[2	<u> </u>				a c	-	_	<i>,,,</i>	_	3			ay	C 2	_0	Oi	29
	The state of the s		***************************************						The state of the s	And the state of t	**************************************			derror managed of the property of the state				***************************************			The second secon			***************************************							***************************************					Fayette-Ware H.S.
Carpentry 2	Carpentry 1	Construction Core	Auto: Brakes	Coll. Rep. Painting/Refinishing	Collision Repair Structural	Collision Repair NonStructural	Transportation Core (UU2)	Transportation Core (001)	Career Management (006)	Career Management (004)	Career Management (001)	Early Childhood (001)	Culinary Arts 2/3 (001)	Culinary Arts 1 (002)	Culinary Arts 1 (001)	Early Childhood 1 (002)	Early Childhood 1 (001)	l extiles & Apparel (002)	l extiles & Apparel (001)	Housing Interiors (001)	Family & Consumer Sci. (004)	Family & Consumer Sci. (003)	Family & Consumer Sci. (001)	Chemistry of Cosmotology	Design Prin, Of Cosmotology	Prin. Of Cosmotology	Hydroponic	Exter/Interior Landscaping (001)	Fundamentals of Ag. (004)	Fundamentals of Ag. (001)	Agric, Mechanics (001)	Accounting (001)	Keyboarding Application (001) (Q2)	Computer Liter. (002)	Computer Liter, (001)	Class
	13	ಮ	17		15	20	18	20	8	6	о	0		ហ		0	0	0	0		0	2	2	0	0	0	9	14	7	19	8	9	5	7	1	Male
0	10	>		0	0			0													18													13		Female
4	15		15	9				13																4										16		Black
6								7																											•	White
	\	<u>~</u>		0	0				0	1	0										0		,				0	***************************************				0				Hispanic
0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	С	0)	0		0										Asian
)					\simeq	Indian
	0	<u> </u>	의	0	0	0	0	0	_	0	_	9	의	0	0	0	0	0	0	0	9	9	0	0	0	0	0			0	0		0	0	0	m c
0 0	ω	5	5	2	2	4	ω	ট	ω	w	0	6	4	6	4	6	2	2	_	ω	ω	_	ω	2	0	5	ω	او	الم	14	N	0	2	(T)	- 1	Ed.
		1																												_					_	E E
<u> </u>	23	14	18	1	15	20	19	20	21	19	5	27	22	25	23	25	17	16	12	ີ່ວ່າ	18	7	24	5	35	16	သင်	23	7	19	ω .	20	21	20	18	Total

•		,	***************************************								
								American	Special		
rayette-Ware H.S.	Class	Male	Female	Black	White	Black White Hispanic	ic Asian	Indian	ח ב	T)	1
	Computer Arcitecture	9		8	2	0			S	I	300
	Digital Disatranian (2011)								<i>~</i>		-
The second state of the second	Digital Electronics (UU1)	16.	¢.3	3 14	Ċ	0	0	_	<u></u>		19
**************************************	Digital Electronics (002)	3	6	10	<u>ග</u>	0	Э	,	<u>)</u>		3.6
	Welding	18		10	٥	0	>)		
					1		(7		ū
	Engineering Design (001)	10	·	5	00	0	0	<u> </u>	0		13
The state of the s	Adv. Computer Assist, Design	<u>~</u>	_) 7		0	0)))		ລ
	English CDC	7	1)	>	,	, (
	הוטוצוו כטכ]		9	9	0	0	0	18		18 18
	Frevocational CDC	_ <u>_</u>	m	<u> </u>	<u> </u>	0	0	_	19		10
	Science CDC	2		ת	7	0	>		3 6		5 6
		-		_		_	<u> </u>		_		